



Civilian Community Management

Shaping the workforce . . .

Supporting the warfighter . . .

Securing our future.

Same Mission; Different Uniform



“The Perfect Storm”

of rapidly changing mission,
aging workforce,
competing marketplace,
and rising expectations



The BIG Picture:

Why is Civilian Community Management important to the Navy?

- Recognizes and maximizes civilians as part of the Total Force
- Integrates Total Force strategic processes with active, reserve, civil service personnel
- Allows leadership to address DON-wide human capital issues, forecast future skill needs, and recruit and retain the right people
- Integrates competencies across the Total Force in alignment with mission



CCM's Stand-up & Mission

- **2001:** Civilian Community Management established by CNO
- **2002:** Community Leadership Board and 21 communities established
- **2003:** Communities' "health" assessed; SkillsNET foundational process begins for federal workforce
- **2004:** Surveys initiated
- **2005:** First civilian 5 Vector Model prototype deployed



Community Managers: Centralized Energy

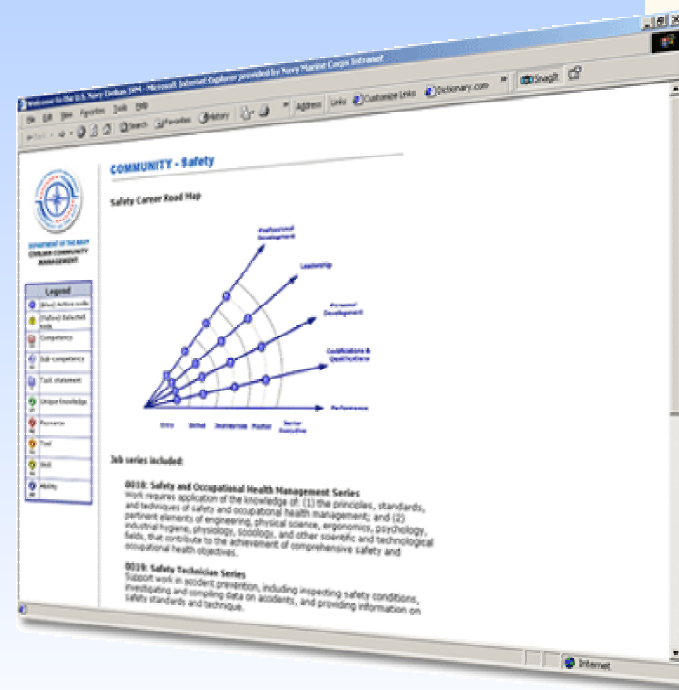
- Partner with Executive Level Community Leaders for leverage, clout, and buy-in
- Integrate with key community players at all levels – both Navy and Marine Corps
- Create solutions to address critical needs
- Lead Naval-wide survey process and community health assessments
- Prototype 5 Vector Models for civilian communities
- Initiate profound change for career management



Building Career Roadmaps

with validated competencies

- Utilize SkillsNET validated data
- Build communities of expertise
- Provide civilians definitive tasks, skills, abilities and developmental opportunities
- “Play to Their Strengths” to market their skills and competencies





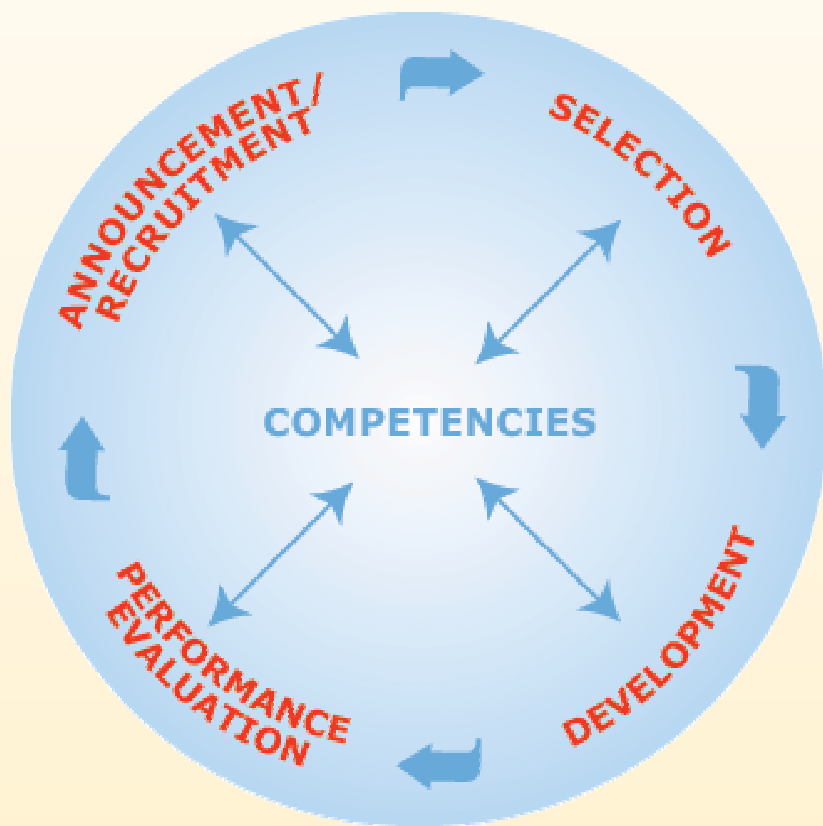
Singing from the same sheet of music: **What is a Competency?**

“An observable, measurable pattern of skills, knowledge, abilities, behaviors, and other characteristics that an individual needs to perform work roles or occupational functions successfully.”

- Defined by Office of Personnel Management (OPM)
- Aligned with National Security Personnel System (NSPS)
- In collaboration with uniformed Navy initiatives



How Competencies Support NSPS



- Create framework for development of employees' critical skills to enable higher performance
- Provide for more accurate performance evaluation and compensation decisions



SkillsNET: Gathering the Data

Select the **Tasks** that are appropriate boxes to

Task List	
<input type="checkbox"/>	ADDRESS UNETHICAL
<input type="checkbox"/>	ASSESS EXTENT OF
<input checked="" type="checkbox"/>	ADMINISTER PROGRAM
<input type="checkbox"/>	ANALYZE MEMBER

COMMUNITY - Safety

Safety Career Road Map

Legend:

- Blue: Active work
- Green: Safety-related work
- Yellow: Safety-related work
- Orange: Safety-related work
- Red: Safety-related work
- Purple: Safety-related work
- Light blue: Safety-related work
- Dark blue: Safety-related work
- Light green: Safety-related work
- Dark green: Safety-related work
- Light orange: Safety-related work
- Dark orange: Safety-related work
- Light red: Safety-related work
- Dark red: Safety-related work
- Light purple: Safety-related work
- Dark purple: Safety-related work
- Light blue: Safety-related work
- Dark blue: Safety-related work
- Light green: Safety-related work
- Dark green: Safety-related work
- Light orange: Safety-related work
- Dark orange: Safety-related work
- Light red: Safety-related work
- Dark red: Safety-related work
- Light purple: Safety-related work
- Dark purple: Safety-related work

Job series included:

0000: Safety and Occupational Health Management Series

Work requires application of the knowledge of: (1) the principles and techniques of safety and occupational health management; (2) the pertinent elements of engineering, physical science, ergonomics, industrial hygiene, and related fields.

- Web-based survey
- Systematic analysis of individual series competencies
- Separate data collection and validation processes for accuracy

Validated data populates series-specific
5 Vector Models



Safety 5VM

First Out of the Chute

Welcome to the U.S. Navy Civilian 5VM - Microsoft Internet Explorer provided by Navy Marine Corps Intranet

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites History Address Links Customize Links Dictionary.co

COMMUNITY - Safety

Safety Career Road Map

Legend

(Blue) Active node
(Yellow) Selected node
Competency
Sub-competency
Task statement
Unique knowledge
Resource
Tool
Skill
Ability

Job series included:

0018: Safety and Occupational Health Management Series
Work requires application of the knowledge of: (1) the principles, standards, and techniques of safety and occupational health management; and (2) pertinent elements of engineering, physical science, ergonomics, psychology, industrial hygiene, physiology, sociology, and other scientific and technological fields, that contribute to the achievement of comprehensive safety and occupational health objectives.

0019: Safety Technician Series
Support work in accident prevention, including inspecting safety conditions, investigating and compiling data on accidents, and providing information on safety standards and technique.

- 900+ FTEs
- GS grade level from 4 – 15; Average grade level GS-11
- <17% with college degree
- 54% eligible for retirement in next 5-10 yrs

Middle-aged, white male with a high school diploma or GED



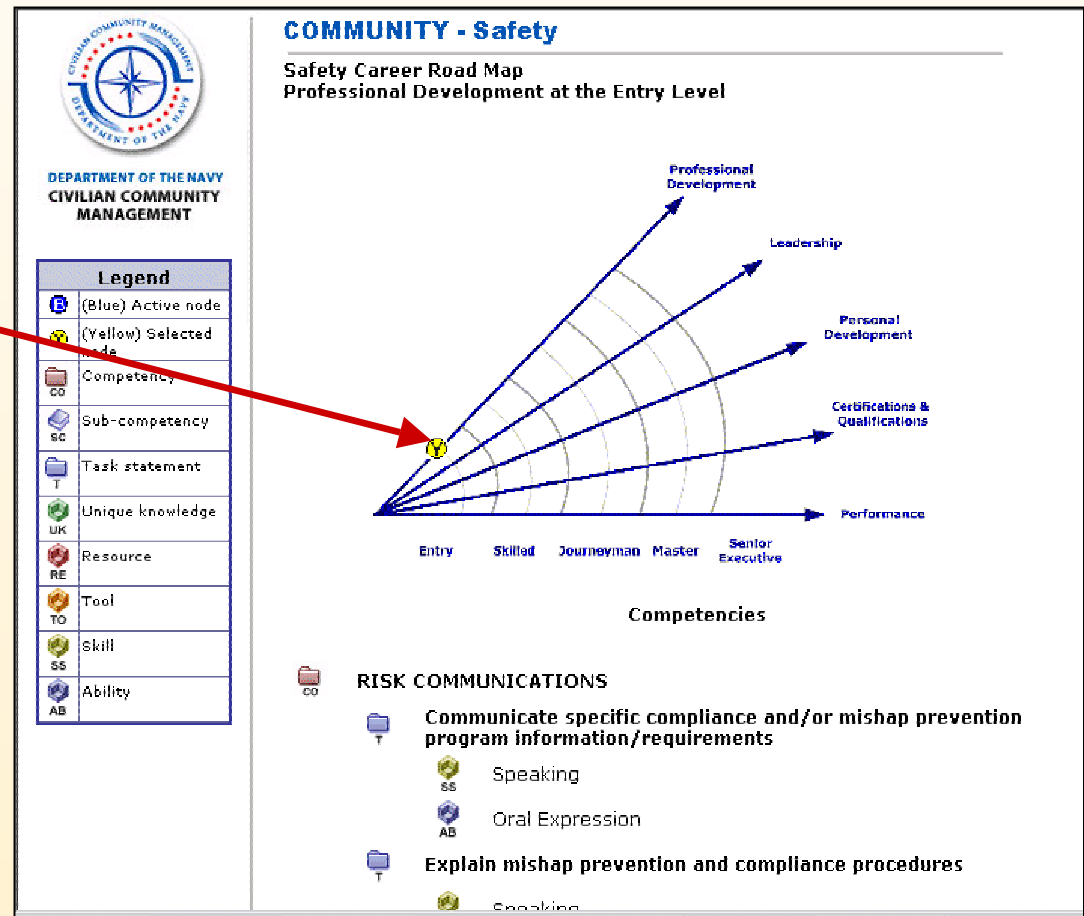
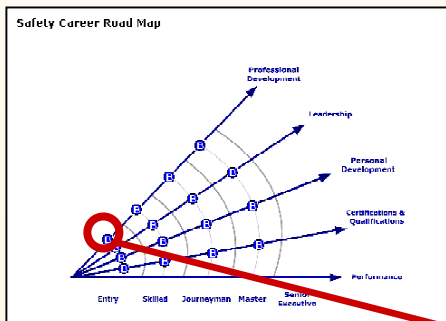
The 5-Vectors

**Model creates a holistic approach to developing professionally
and personally throughout one's career;
Provides tools and opportunities to learn, grow, lead, and excel**

1. **Professional Development Vector** – Occupation specific competencies
2. **Leadership Vector** - A continuum of leadership development based on current assignment and OPM/OCHR/Command leadership programs, not simply one's grade
3. **Personal Development Vector** – government suitability and foundational competencies, e.g. Navy Core Values, EEO, lifelong learning, etc.
4. **Certifications and Qualifications Vector** – Occupational specific qualifications and related industry certifications
5. **Performance Vector** - Assesses overall performance taking into account all vectors.



Career Road Map – Professional Development Vector





Professional Vector SkillObjects™



SkillObjects™

- Risk Communication
- Professional Development
- Compliance Evaluation
- Inspection, Investigation, & Monitoring
- Review Documents & Plans
- Risk Assessment
- Training
- Data Analysis
- Records Maintenance
- Develop Programs & Program Guidance
- Hazard Identification



Professional Development Vector Competencies

RISK COMMUNICATIONS

- Communicate specific compliance and/or mishap prevention program information/requirements**
 - Speaking
 - Oral Expression
- Explain mishap prevention and compliance procedures**
 - Speaking
 - Oral Expression
- Provide efficient professional customer service**
 - Social Perceptiveness
 - Oral Expression
- Report unsafe/unhealthful working conditions, safety inspections, mishap investigations and self-assessment findings**
 - Written Expression
 - Writing
- Basic Compliance and mishap prevention terms and concepts**
- Latest version of MS PowerPoint**
- Reference materials, National Consensus standards, OSHA, DOD, etc**
- NAVOSH Requirements**
- Computer**
- E-mail Account**
- Tape Recorder**

COMPLIANCE EVALUATION

- Analyze and determine deficiencies in safety program elements**
 - Problem Identification
 - Problem Sensitivity
- Prioritize work load**
 - Time Management
 - Time Sharing
- Risk Management Principles; Hazard Identification; Industrial Hygiene Principles**
- Reference materials National consensus Stds, OSHA, DOD, Navy, etc**
- General Industry Standards**
- Intro to Hazardous Materials (Ashore)**
- Electrical Safety Standards**
- Computer**

INSPECTION, INVESTIGATION, AND MONITORING

- Inspect industrial, workplace, recreational processes, procedures, equipment, facilities, and environments for compliance hazards, or unsafe conditions**
 - Monitoring
 - Gross Body Equilibrium
- Inspect vertical and horizontal structures and spaces**
 - Problem Identification



Competencies

RISK COMMUNICATIONS [[Development](#)]



Communicate specific compliance and/or mishap prevention program information/requirements



Speaking



Oral Expression



Explain mishap prevention and compliance procedures



Speaking



Oral Expression



Provide efficient professional customer service



Social Perceptiveness



Oral Expression



Developmental Opportunity

Risk Communications (Entry level)

Developmental Opportunities

Development

Description

Effective Communications (45002)

<https://www.nko.navy.mil> (go to 'Learning' - 'Navy eLearning')

4 day

internet

Helps one manage the roles of communication, understand why effective communication is important, and know how to follow the steps of the communication process. This interactive multimedia training program provides opportunities to make personal improvements to your communication effectiveness.

Guidelines for Effective Communications (45271)

<https://www.nko.navy.mil> (go to 'Learning' - 'Navy eLearning')

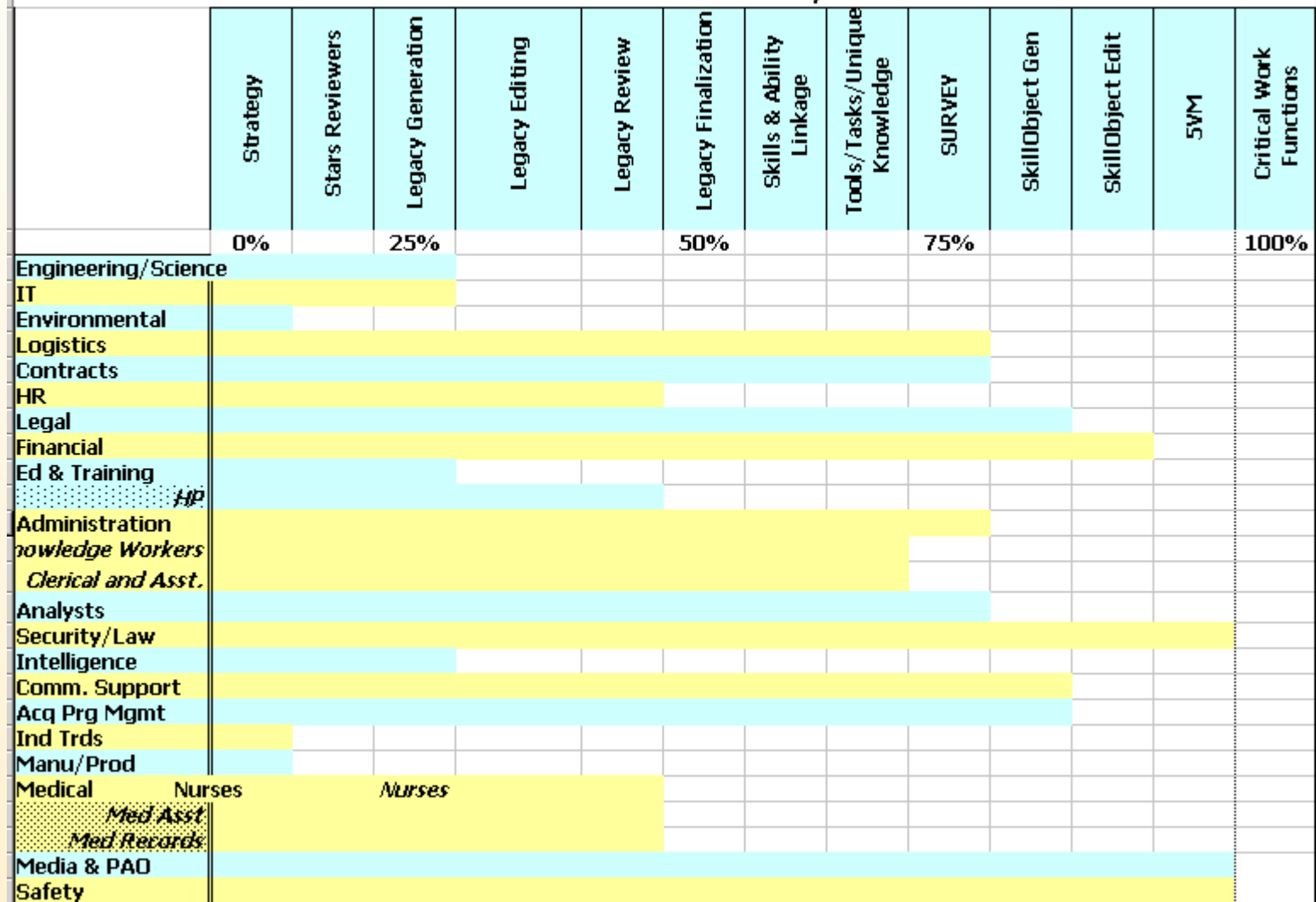
4 hours

internet

Introduces the world of business communication in general, and areas that are fundamental to effective business communication today



CCM: Where We Are Today





Leverage: Aligning Communities Across the Total Force

Mature Communities

- Safety & Health
- Program Management
- Contracts
- Security & Law Enforcement
- Analysts
- Community Support
- Legal
- Media & Public Affairs
- Financial Management

In Progress

- Industrial Trades
- Administrative
- Facilities
- Logistics
- Manufacturing & Production
- Medical
- Human Resources
- Training & Education
- Environmental
- Science & Engineering
- Information Technology
- Intelligence



5VM Comparative

Feature	Military	Civil Service
5 Vectors: professional, personal, leadership, certs/quals, performance	X	X
Career planning	X	X
Career execution	X	
Skill Object™ based	X	X
Linked to competencies	X	X
Linked to desired behaviors	X	X
Linked to learning alternatives	X	X
Human capital integrated metric	X	
Human capital index	X	
Learning gap	X	
Learning analysis	X	
Learning Plan		
Career Mapper	X	
JASS	X	
Interactive Personal continuum	X	



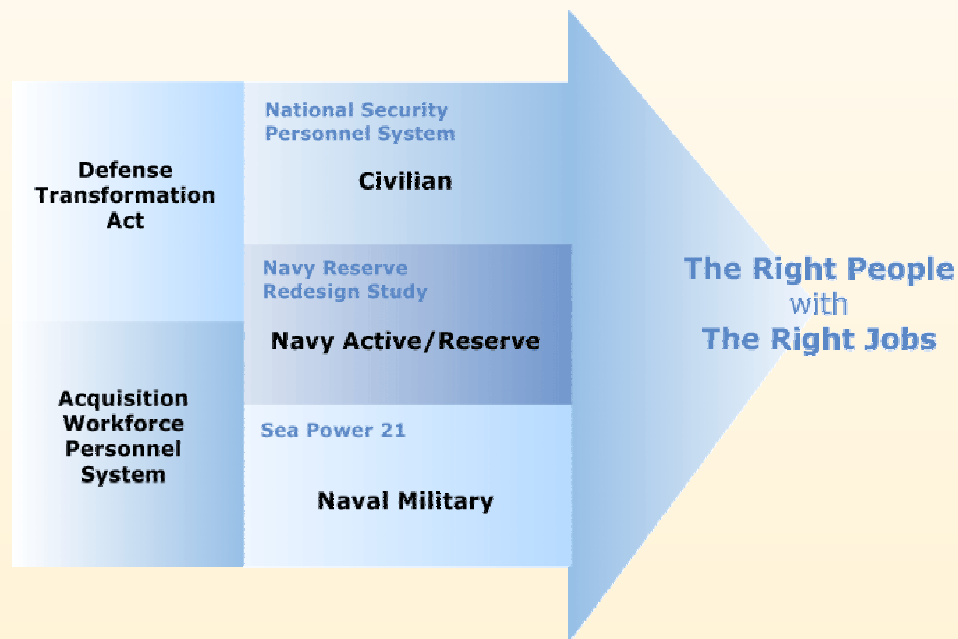
Transition to Career Management SWOT Analysis

Strengths	Weaknesses
<ul style="list-style-type: none"> • Experienced workforce • Established lines of business • “Loyal” employee base 	<ul style="list-style-type: none"> • Outdated skill sets • Lack of mission alignment • Retirement Age workforce
Opportunities	Threats
<ul style="list-style-type: none"> • Implementation of NSPS • Career Progressions • Developmental events • Community Alignment 	<ul style="list-style-type: none"> • Implementation of NSPS • Organizational uncertainty • Series abolishment • Private industry appeal



What's Next?

- Continue CCM efforts in support of Navy's Total Force approach by crosswalking competencies across communities and the military
- Finalize 5VMs for all 21 communities by 2006
- Educate and create an environment of empowerment for all civilians to take control of their careers





What's the Buzz?

Partnerships for Alignment

- Community Leaders and Managers
- DOD Competency Board
- Office of Personnel Management (OPM)
- Deputy Assistant Secretary of the Navy for Human Resources (DASN)
- Office of Civilian Human Resources (OCHR)
- SkillNET
- Total Force Task Force (TF2 HCS)
- Sea Warrior
- Human Capital Objects Governance Board (HCO GB)
- NAVMAC
- NPDC
- NETC
- HPC
- NKO, Ninth House, Franklin Covey, LMI
- And other assorted "characters"



Learn More

- Visit www.nko.navy.mil
- Civilian Community Manager Team (CCMT) Lead joan.crittenden@navy.mil
- Total Force Integration Team (TFIT) Lead tina.moreau@navy.mil
- Phone: (703) 695-3400/3010

